

Idaho High School Graduation Requirements

To **graduate** from an Idaho high school, a student must earn the following credits:

Language Arts and Communication	9
Math	4
Science ¹	4
U.S. History	2
Government	2
Economics	1
Health/Wellness	1
Humanities ²	2
Subtotal-Core	25
Elective Credits	17
Total	42

(Refer to local high school course handbook for specific classes.)

¹Two credits must be in laboratory sciences.

² Does not include practical arts.

Students must complete credit in at least two (2) of the following areas of instructional offerings:

- Physical Education (Fitness)
- Humanities
- Professional-Technical Education (including work-based learning)
- Family and Consumer Sciences
- Fine and Performing Arts
- Languages other than English (may include indigenous languages or sign language)

In addition to meeting the graduation credit requirements, students must take the Idaho Standards Achievement Test (ISAT) in reading, language arts and math.

Graduation requirements may vary at each school district. Ask the high school counselor for a list of other courses that the local district may require for graduation.

Idaho Public College & University Admission Requirements

To **enroll** at Boise State University, Idaho State University, Lewis-Clark State College, or the University of Idaho, students must graduate from an accredited high school, earning the following credits with at least a 2.00 GPA.

English	8
Math	6
Social Science	5
Natural Science	6
Humanities/Foreign Language	2
Other College Preparation	3
Total	30

Ask the high school counselor for a brochure on college or university admission standards and information about specific classes that meet these requirements.

Home-schooled students, GED recipients, or students graduating from non-accredited high schools should call the college or university admissions office for admission requirements.

Entrance Exams: In addition to the specified course requirements, applicants for admission to Idaho's public college and universities must submit ACT or SAT scores or other tests as determined by the institution.

Idaho Public Professional-Technical Schools/Community Colleges
Check with the school of your choice for program options and necessary preparation.

Placement in English and math entry-level college courses will be determined by criteria adopted by the State Board of Education. Criteria may be reviewed online in the Board's Governing Policies and Procedures Secion Q.4c (www.idahoboardofed.org) or is available through the college admissions office.

Preparing for the Future

Reference File for Parents

Student's Name _____

Name of Counselor _____

Counselor's E-mail _____ Phone: _____

What “preparing for the future” means.

The following checklist includes items that are helpful in exploring educational career choices. Does your student:

Career Development

- ☐ Have short- and long-range career plans.
- ☐ Understand how non-traditional careers may impact decision-making.
- ☐ Know about several colleges, universities, and professional-technical schools and what they have to offer.
- ☐ Understand the difference between high school graduation and Idaho college/university admission requirements and have planned a sequence of courses to reach his or her other goals.
- ☐ Know about career exploration resources such as the Idaho Career Information System (CIS) in his or her high school.

Personal/Social Development

- ☐ Have a clear understanding of self and values.
- ☐ Understand the importance of being able to get along with others and to respect their ideas and values.
- ☐ Understand the physical, mental, and emotional effects of drugs and alcohol.
- ☐ Know how to make responsible decisions.
- ☐ Understand the importance of leisure in relationship to work.

Educational Development

- ☐ Know the steps that are necessary in finding a job (resume development, interviewing skills, completing applications, etc.).
- ☐ Have good study skills (test taking, note taking, time management, etc.).
- ☐ Have an understanding of the job market.
- ☐ Know what dual enrollment and professional-technical programs are available and which might fit his or her needs.

Use This Folder to Keep

- ☐ Copy of student's four-year plan.
- ☐ Current class schedule and list of teachers.
- ☐ Report cards.
- ☐ Test results.
- ☐ Immunization records.
- ☐ School handbook and calendar.
- ☐ School newsletters.
- ☐ Awards received.
- ☐ Post high school plans and materials.
- ☐ Copies of completed applications (college, professional-technical school, financial aid, job).
- ☐ Correspondence from school.
- ☐ Notification of attendance problems.
- ☐ Disciplinary reports.

How can I help my student?

Listed below are suggestions by grade level to help in monitoring your student's progress in school, in preparing for graduation and in looking at future educational steps. These activities will complement those conducted by the school. Your student's counselor is one of the best resources for assistance and information.

Ninth Grade

- ☐ Help your student plan a sequence of courses related to educational and career interests.
- ☐ Review your student's educational skills with appropriate faculty.
- ☐ Continually discuss career plans with your student.
- ☐ Review graduation and postsecondary college/university entrance requirements with your student.
- ☐ Review your student's tenth-grade educational plan and provide encouragement to succeed.
- ☐ Review the results of your student's Idaho Standards Achievement Test (ISAT).

Tenth Grade

- ☐ Check your place of employment for available employer-related scholarship information.
- ☐ Review your student's eleventh-grade educational plan and schedule.
- ☐ Check for pre-college test dates and registration. (Many Idaho schools offer the ACT-PLAN.)
- ☐ Encourage excellence in both course work and co-curricular activities.

Eleventh Grade

- ☐ Be sure your student is completing the district high school graduation requirements.
- ☐ Check for college entrance test (PSAT, ACT, SAT I and II, Compass) dates and registration deadlines.

- ☐ Check on specific entrance requirements (such as courses and test scores) for colleges your student may wish to attend.
- ☐ Check on scholarship and financial aid opportunities.
- ☐ Attend college and financial aid presentations.
- ☐ Encourage your student to check into dual enrollment courses for high school and college.
- ☐ Encourage campus visitations and participation in postsecondary orientation activities.
- ☐ Review graduation requirements.
- ☐ Check your student's twelfth-grade educational plan and schedule.
- ☐ For student athletes, review National Collegiate Athletic Association (NCAA) and/or National Association of Intercollegiate Athletics (NAIA) eligibility requirements.

Twelfth Grade

- ☐ Remind your student to check due dates for scholarship applications.
- ☐ Attend career/college fair with your student.
- ☐ Remind your student to complete and submit the Free Application for Federal Student Aid (FAFSA).
- ☐ Be sure your student knows each college/university/professional-technical school's application deadline for both admission and financial aid.
- ☐ Remind your student about what is included in a job search, especially first impressions and interviewing skills.

Idaho's College Savings Program...an ideal way to save for your child's education.
For more information, check online at www.idsaves.org or call 866-433-2533